

ST. Paul Teachers' Training College Birsinghpur, Samastipur

(NAAC Accredited with Grade B⁺⁺)

Report on analysis of stakeholders' Feedback Session 2023-25 (1st year)

Submitted by: -Dr. Roli Dwivedi

Overall rating. Extent of effort required by students Relevance of additional source material(Library) Clarity and relevance of text reading material. Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective) Applicability/relevance to real life situations Extent of coverage of course. E Depth of the course content including project work if any D C B A

Following bar charts presents a summary of feedbacks for each item from students and the average scores are given in the next table and pie chart.

Sl. No.	Parameters	Score
1	Depth of the course content including project work if any	3.30
2	Extent of coverage of course.	3.27
3	Applicability/relevance to real life situations	3.20
4	Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective)	3.26
5	Clarity and relevance of text reading material	3.19
6	Relevance of additional source material(Library)	3.10
7	Extent of effort required by students	3.20
8	Overall rating.	3.21
	Average Score	3.21



Following bar chart a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.



Faculty Name- Mr. Manoj Kumar

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.46
2	Communication Skills (in terms of articulation and comprehensibility)	3.36
3	Sincerity/Commitment of the teacher	3.26
4	Interest generated by the teacher	3.22
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.39
6	Ability to integrate content with other courses	3.49
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.54
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.62
9	Provision of sufficient time for feedback.	3.23
10	Over all rating.	3.24
	Average Score	3.39



Faculty Name- Mrs. Meena Kumari



Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.26
2	Communication Skills (in terms of articulation and comprehensibility)	3.25
3	Sincerity/Commitment of the teacher	3.26
4	Interest generated by the teacher	3.18
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.18
6	Ability to integrate content with other courses	3.12
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.19
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.14
9	Provision of sufficient time for feedback.	3.26
10	Over all rating.	3.24
	Average Score	3.26





Faculty Name- Dr. Shambhu Kumar Sharma

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.17
2	Communication Skills (in terms of articulation and comprehensibility)	3.22
3	Sincerity/Commitment of the teacher	3.02
4	Interest generated by the teacher	3.12
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.06
6	Ability to integrate content with other courses	3.02
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.12
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.10
9	Provision of sufficient time for feedback.	3.02
10	Over all rating.	2.85
	Average Score	3.07



- Knowledge base of the teacher (as perceived by you)
- Communication Skills (in terms of articulation and comprehensibility)
- Sincerity/Commitment of the teacher
- Interest generated by the teacher
- Ability to integrate course material with environment/other issues, to provide a broader perspective
- Ability to integrate content with other courses
- Accessibility of the teacher in andout of the class (includes availability of the teacher to motivate further study and discussion outside class)
- Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.
- Provision of sufficient time for feedback.



Faculty Name- Mr. Surendra Prasad Choudhary

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.20
2	Communication Skills (in terms of articulation and comprehensibility)	3.11
3	Sincerity/Commitment of the teacher	3.19
4	Interest generated by the teacher	3.14
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.17
6	Ability to integrate content with other courses	3.08
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.12
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.12
9	Provision of sufficient time for feedback.	3.09
10	Over all rating.	3.17
	Average Score	3.14



Faculty Name- Dr. Pawan Kumar



Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.23
2	Communication Skills (in terms of articulation and comprehensibility)	3.16
3	Sincerity/Commitment of the teacher	3.20
4	Interest generated by the teacher	3.17
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.15
6	Ability to integrate content with other courses	3.21
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.19
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.18
9	Provision of sufficient time for feedback.	3.18
10	Over all rating.	3.24
	Average Score	3.19



- Knowledge base of the teacher (as perceived by you)
- Communication Skills (in terms of articulation and comprehensibility)
- Sincerity/Commitment of the teacher
- Interest generated by the teacher
- Ability to integrate course material with environment/other issues, to provide a broader perspective
- Ability to integrate content with other courses
- Accessibility of the teacher in andout of the class (includes availability of the teacher to motivate further study and discussion outside class)
- Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.
- Provision of sufficient time for feedback.
- Overall rating.

Faculty Name- Mr. Sanjiv Kumar Singh



Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.15
2	Communication Skills (in terms of articulation and comprehensibility)	3.17
3	Sincerity/Commitment of the teacher	3.10
4	Interest generated by the teacher	3.16
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.15
6	Ability to integrate content with other courses	3.14
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.11
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.09
9	Provision of sufficient time for feedback.	3.19
10	Over all rating.	3.15
	Average Score	3.14



- Knowledge base of the teacher (as perceived by you)
- Communication Skills (in terms of articulation and comprehensibility)
- Sincerity/Commitment of the teacher
- Interest generated by the teacher
- Ability to integrate course material with environment/other issues, to provide a broader perspective
- Ability to integrate content with other courses
- Accessibility of the teacher in andout of the class (includes availability of the teacher to motivate further study and discussion outside class)
 Ability to design
- quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.
- understanding of the course. Provision of sufficient time for feedback.

Overall rating.

Faculty Name- Mr. Mithilesh Kumar



Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.26
2	Communication Skills (in terms of articulation and comprehensibility)	3.26
3	Sincerity/Commitment of the teacher	3.17
4	Interest generated by the teacher	3.18
5	Ability to integrate course material with environment/other issues, to	3.18
	provide a broader perspective	
6	Ability to integrate content with other courses	3.14
7	Accessibility of the teacher in and out of the class (includes	3.21
	availability of the teacher to motivate further study and discussion	
	outside class)	
8	Ability to design quizzes/Tests/assignments/ examinations and projects	3.08
	to evaluate students understanding of the course.	
9	Provision of sufficient time for feedback.	3.11
10	Over all rating.	3.14
	Average Score	3.17



Knowledge base of the teacher (as perceived by you)

Communication Skills (in terms of articulation and comprehensibility)

Sincerity/Commitment of the teacher

Interest generated by the teacher

Ability to integrate course material with environment/other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher in andout of the class (includes availability of the teacher to motivate further study and discussion outside class)

Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course. Provision of sufficient time for feedback.

Faculty Name- Mr. Mukesh Kumar



Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.24
2	Communication Skills (in terms of articulation and comprehensibility)	3.13
3	Sincerity/Commitment of the teacher	3.19
4	Interest generated by the teacher	3.22
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.25
6	Ability to integrate content with other courses	3.14
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.18
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.17
9	Provision of sufficient time for feedback.	3.22
10	Over all rating.	3.21
	Average Score	3.19



- Knowledge base of the teacher (as perceived by you)
- Communication Skills (in terms of articulation and comprehensibility)
- Sincerity/Commitment of the teacher
- Interest generated by the teacher
- Ability to integrate course material with environment/other issues, to provide a broader perspective
- Ability to integrate content with other courses
- Accessibility of the teacher in andout of the class (includes availability of the teacher to motivate further study and discussion outside class)
- Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.
- Provision of sufficient time for feedback.

Faculty Name- Mr. Narendra Kumar



Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.26
2	Communication Skills (in terms of articulation and comprehensibility)	3.17
3	Sincerity/Commitment of the teacher	3.25
4	Interest generated by the teacher	3.12
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	3.12
6	Ability to integrate content with other courses	3.17
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	3.04
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	3.26
9	Provision of sufficient time for feedback.	3.19
10	Over all rating.	3.29
	Average Score	3.19



- Knowledge base of the teacher (as perceived by you)
- Communication Skills (in terms of articulation and comprehensibility)
- Sincerity/Commitment of the teacher
- Interest generated by the teacher
- Ability to integrate course material with environment/other issues, to provide a broader perspective
- Ability to integrate content with other courses
- Accessibility of the teacher in andout of the class (includes availability of the teacher to motivate further study and discussion outside class)
 Ability to design
- quizzes/Tests/assignments/ examinations and projects to evaluate students
- understanding of the course. Provision of sufficient time for feedback.